

Rodborough Playgroup

Rodborough Tabernacle, Tabernacle Walk, Rodborough, Stroud, Glos, GL5 3UJ



Inspection date	8 February 2018
Previous inspection date	20 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new committee and play leader have a strong drive to improve the quality of the provision and have worked hard to make many changes. These are having a positive impact on the playgroup, and children's care and learning.
- Staff are very kind and caring towards children and tend to their individual needs well. Children are happy, safe and secure. This supports their emotional well-being.
- Staff provide children with good support to help them learn, explore and follow their own learning. All children make good progress from their starting points.
- Partnerships with parents and other settings children attend are strong. Staff regularly share information with them about children's activities and care needs.
- Leaders provide good support for staff and encourage their further training to extend their teaching skills further. For example, staff attended a course on how to create environments that promote children's language skills further.

It is not yet outstanding because:

- Staff miss opportunities to support and encourage the involvement of the younger children in large-group activities, so they benefit from the learning opportunities.
- At times, staff are not as effective as they could be in supporting children to develop and extend their own play and ideas. For example, staff sometimes jump in too soon with an idea of their own, without giving children enough time to think and express their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage younger children to join in fully and make the most of group activities, to enhance their learning experience
- enhance teaching skills to enable staff to support children more effectively in thinking about and pursuing their own ideas, and following their own interests through their self-chosen activities.

Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, looked at available resources and carried out a joint observation with the play leader.
- The inspector had discussions with the chair of the committee and play leader about leadership and management, safeguarding and how they evaluate practice.
- The inspector had discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance records and developmental records, and talked to staff and children at appropriate times.
- The inspector checked evidence of the suitability of the committee and staff, and checked staff qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The play leader and staff have a clear knowledge and understanding of their responsibilities to act on any child protection concerns. They know the correct procedures to follow to keep children safe from harm at all times. The play leader effectively monitors children's development, which helps to ensure they have consistently good outcomes. She quickly identifies any areas where children may need extra support and promptly acts to address these. The playgroup works closely with children, parents and professional advisers to ensure consistent improvements. For example, more parents' evenings take place following parents' requests in questionnaires.

Quality of teaching, learning and assessment is good

Staff know the children very well. They regularly observe and assess children's development. This helps them to successfully plan activities and experiences for children's next steps. Staff teach children to be imaginative in their play. For example, children delight in working and baking in their role-play cafeteria. They decide which flavour cupcakes to bake, write lists and menus, and count out money at the play till. Staff help develop children's mathematical skills well. For example, they provided weighing scales for children to explore weights and begin to understand 'more' and 'less'. Outside, children count how many plastic ducklings are floating in water and compare the size of the sand pies they make.

Personal development, behaviour and welfare are good

Children enjoy their time at this welcoming playgroup. They have strong attachments with their key person and develop a strong sense of belonging. Staff are excellent role models for children. They support children's understanding of good behaviour, for example, they demonstrate friendly, caring conversations and constantly praise children, to boost their confidence and self-esteem. Children have good opportunities to learn about diversity and differences. They regularly go outside into the community with staff and take part in local events. Staff keep children safe, while allowing them to manage appropriate risks that promote their development and gain new skills. For example, children learn how to hold the banister when they use steps and how to carry cutlery safely.

Outcomes for children are good

Children gain the key skills they need for their next stage in learning and their eventual move to school. They are keen to do things for themselves, such as putting on their coats and wellington boots to play outdoors. Children's literacy skills develop well. For example, most children recognise their name and develop their early reading skills. They enjoy exploring books and listening to stories.

Setting details

Unique reference number	101719
Local authority	Gloucestershire
Inspection number	1070026
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Rodborough Playgroup Committee
Registered person unique reference number	RP519869
Date of previous inspection	20 October 2014
Telephone number	01453 756141

Rodborough Playgroup registered in 2001. It is a committee-run group. It operates from Rodborough Tabernacle, in Rodborough Common, Stroud. The playgroup is open daily on Monday to Friday from 8.45am to 3pm. The committee employs seven members of staff, five of whom hold relevant childcare qualifications to level 3. The playgroup receives funding for the provision of free early education to children aged two, three and four years.

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